



Ashville College School Policies

Admissions Policy

This policy is for applications by children based within the UK. The College welcomes international students who should refer to the Registrar for procedures for details about how to enter the College.

For details about specific individual needs, scholarships and access for low income groups, please see the relevant policies which deal with these matters.

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Admissions Policy

Ashville College is an academically selective school which also places emphasis on its pupils having a range of interests and aptitudes which it believes important to foster and develop.

The College wishes to build up a community of students with a wide and diverse range of skills who are capable of pursuing an essentially academic curriculum. This policy covers all stages of entry into the College.

Entry into the Pre-Prep School

In line with the College the Pre-Prep School is a selective school and entry follows an initial assessment.. This usually takes place in January, but may take place at other times depending on the timing of application and space within the school.

- For entry into Reception we use normed tests which measure performance in a specific range of skills including language, motor skills, speeded skills, memory and knowledge. It has norms for children every three months from 3 years 6 months to 4 years 6 months. This provides a profile of strengths and weaknesses, which can be used to indicate the level of in-school support needed to guide future development. A pupil entering the school in Reception must be able to work positively and with growing independence with the support of the class teacher and the teacher's assistant.
- For entry into year 1 and year 2 we assess a variety of language and maths skills and measure the performance against the range of standards in the existing year group. Where appropriate, a school report is taken into account. A pupil entering the school at this stage must be able to work with a further degree of independence with the help of the class teacher and a teacher's assistant.
- In all age groups the general social skills of the children are also assessed. The school would wish to offer places to pupils who would benefit from the structured and co-operative style of the Pre-Prep School's learning environment.

Class sizes will be no more than 18. The Head reserves the right to put pupils who may have reached the appropriate level of ability, (or who give an indication of strong future potential), on a waiting list if there are no available spaces.

Entrance into the Junior School

In line with the College the Junior School is a selective school and entry follows an initial assessment.. This usually takes place in January, but may take place at other times depending on the timing of application and space within the school.

There is automatic transfer from the Pre-Prep into the Junior School.

Entry to the College in Years 3-6 is by:

- Assessment, which normally includes standardized tests in maths and reading as well as a written paper in essay and comprehension.
- A school report
- KS1 SAT's results.

Wherever possible, individual interviews and a day of classroom observation are arranged for Years 3-6 candidates.

Entrance into the Senior School

In line with the College the Senior School is a selective school and entry follows an initial assessment. This usually takes place in January, but may take place at other times depending on the timing of application and space within the school. It is or policy to allow younger siblings entrance to the school.

Entry into Years 7 to 9 is by

- An examination which normally includes English, Maths and NVRQ papers. A time allowance maybe provided for applicants who have specific learning difficulties, providing appropriate and expert evidence is submitted prior to the examination
- a school report.
- interview, which provide an opportunity to discuss an individual's interests and strengths.

There is not a fixed pass mark in the exams. The Head balances out the three pieces of evidence presented in deciding to whom to offer places. In particular the College is keen to see students with a range of extra-curricular interests which can be developed, and contribute to the life of the community.

All applicants are automatically considered for academic scholarships on the basis of their performance in the English and Maths exams only. This may be to a maximum value of 50% of tuition fees. Music, Art and Drama scholarships are awarded following specific assessments at the same time as the entry exam. Applicants should apply to the Registrar for further details.

All members of the Junior School will be assessed for entry into the Senior School. It is the college policy to allow pupils to progress from Junior into Senior School although in exceptional circumstances, this maybe conditional upon additional support either within or outside school.

Entry into Year 10 is by

- School report
- Interview

The report and interview will have to show that the student is capable of coping with a demanding GCSE course. In some cases Key Stage 3 results will be available to the Head and may be considered. It is expected that all pupils will be able to take seven to nine GCSE subjects, and have a realistic chance of achieving C grade or better in each. At Ashville, over 97% of pupils achieve five or more C grade passes.

Sports, Music, Art and Drama scholarships may be awarded following specific assessments at the same time as the entry exam. Applicants should apply to the Registrar for further details.

The College will only accept entrance into Year 11 under exceptional circumstances following consideration of a school report, an interview and consideration of the curricular match between the applicants existing school and the College.

Entry into the Sixth Form

Sixth form entrance is determined by GCSE performance. Students must gain a minimum of 5 grade C's or above at GCSE They must also meet the individual subject requirements for admission to A level courses. These are B grade or above. All students start by taking four AS level courses.

Where an applicant has demonstrated that they will exceed the required standard in mock GCSE exams, the Headmaster will offer a place based upon those results. Where the applicants mock exam results are marginal for entry, the Headmaster may still offer a place, conditional upon the Applicant gaining the required grades in GCSE's in the summer.

Applicants are automatically considered for academic scholarships on the basis of their performance in GCSE exams. This may be to a maximum value of 50% of tuition fees. Sports, Music, Art and Drama scholarships may be awarded following specific assessments at the same time as the entry exam. Applicants should apply to the Registrar for further details.

The College will only accept entrance into the Upper Sixth under exceptional circumstances following consideration of a school report, an interview and consideration of the curricular match between the applicants existing school and the College.

Individual needs

For details about admission to the College of pupils with specific learning difficulties, physical or other disabilities or for whom English is a foreign language, please see the appropriate policy document.

Scholarships

These are competitive awards offered for exceptional academic performance in entry exams or through assessment in art, music, drama and sport. Scholarships are awarded as follows:

Year 7: Academic, Art, Music, Drama
Year 10: Academic, Sport, Art, Music, Drama
Sixth Form: Academic, Sport, Art, Music, Drama

Further details may be obtained from the Registrar.

Bursaries

The College is proud to offer opportunities for pupils who will benefit from the education that it provides but whose families are unable to pay the school fees. Not only does the individual benefit from this provision, but the College benefits through the diversity this creates. Bursaries are assessed through a structured process of means-testing that takes account of income and assets. Further details may be obtained from the Finance Bursar.