

Learning Support Information for Parents



ASHVILLE
◆ COLLEGE ◆

Ashville College seeks to ensure that all pupils are enabled to achieve their full academic potential in the school and recognises that pupils with special needs, including dyslexia and associated Specific Learning Difficulties (SpLD), require particular consideration at all stages of the educational process in order that they may do this.

“Dyslexia is a different learning ability; it becomes a disability only when it is neglected”
Pollock and Walker

Dyslexia is a specific learning difficulty, which interferes with the acquisition of literacy and may be accompanied by problems with number work. It affects sequencing as well as reading and writing. Dyslexia occurs irrespective of intelligence, and the severity varies for each individual.

There is no cure for dyslexia, but if identified early enough in a child's school career multi-sensory teaching from a specialist teacher will enable the child to realise their full potential.

Ashville is happy to admit pupils with dyslexia or associated SpLD provided that it is satisfied that the pupils concerned will cope with the academic demands made upon them during their school career.

Parents of a prospective pupil who is known to have, or who is suspected of having dyslexia, is expected to inform the school when registering their child or as soon as possible thereafter. Any Statement of Special Educational Needs made by a local education authority or educational psychologist's report should be made available at this time.

Ashville aims to:

- Ensure that pupils with SpLD are identified through cooperation and partnership with parents, the school and relevant outside bodies.
- Provide pupils with SpLD with help and assistance, as appropriate, to enable them to reach their full potential.
- Educate pupils with SpLD in the mainstream classroom by the class teacher.
- Provide formal assessments qualifying pupils who meet the criteria to receive a time allowance during national examinations.

Successful Learning and Self Esteem

When there is a serious concern about a child's progress, they may be offered Learning Support. Pupils may have difficulties with reading, writing, spelling or manipulating numbers which affects their achievement in school. These difficulties may be short or long term, and support will be tailored to meet a pupils identified needs. This support usually takes the form of 1:1 sessions. In lower Junior School, group sessions may be arranged to develop phonic and spelling, reading and numeric skills. Where appropriate, extension work in maths may also be offered.

To find out more about Learning Support at Ashville, please contact our Head of Learning Support, Michelle Levey, on 01423 56 358